WELCOME BACK

We would like to welcome back all the grade 6 children and their families. We hope you had an enjoyable holiday and are prepared for a busy term 3.

Just a reminder that the Student Led Conferences are held Thursday 16th July so please book on Compass a time to meet with your child’s teacher.

There are a few changes to the grade 6 timetable for term 3:

**6M**
- Monday 9.15am—Japanese
- Monday 11.35—Science
- Wednesday 9.15am—PE
- Wednesday 12.30pm—ICT
- Thursday 2.25pm—Art
- Friday 9.15am—athletics practice (weather permitting)

**6S**
- Monday 10.10am—ICT
- Monday 11.35—Japanese
- Wednesday 10.10am—PE
- Thursday 12.30pm—Art
- Thursday 2.25pm—Science
- Friday 9.15am—athletics practice (weather permitting)
HOMEWORK

Homework will start again this week with set Mathematical task and reading. Our focus and learning goals for this term are focussed on reading. We are encouraging ALL grade 6 children to read books that interest them and record all minutes read in their reading log.

It is also vital that ALL grade 6 children know their timetables, please practice, practice, practice!

SCIENCE FACT FROM MRS ZIOGOS

Did you know that a candle flame typically burns at around 1000 degrees Celsius (1800 Fahrenheit), and scientists believe that humans began using fire to cook food in a controlled way around 1 million years ago.

The LeaderinMe

7 HABITS AT HOME

Habit 1 is Be Proactive -

Let them be Center Stage of their own life. Each of us is writing the script of our life. Role-play with your kids: They don’t get to do something they want. Someone calls them a name or teases them. What words or actions can the child choose to use? Explore both positive and negative and talk about likely outcomes of both choices.

Words to use:

“Would you like ___ or _____? Good choice.”

“Thank you for being proactive and putting your coat away.”

“Did you remember to ‘stop and think’ before you responded that way? What might have been a better way to respond?”

“We agreed your room needed to be clean before you could go to your friend’s house. It does not look like what I picture a clean room to be. Were my expectations unclear?”

“That sounds like you have a problem. What do you think you could do about that?”

“Tell me what you are thinking here.”