

# Curriculum Policy

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## **Rationale:**

Implementation of the Victorian Essential Learning Standards (VELS) across the school will provide all students with a sequential curriculum framework that guides their learning, as well providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

## **Aim:**

To improve student learning through the implementation of the VELS across each of the three strands across all year levels in a manner consistent with departmental requirements and locally identified needs.

## **Implementation:**

- Our school is committed to the successful implementation of the strands and domains of VELS across all P-6 year levels.
- School Council will have an active Education Committee in order to oversee curriculum direction and VELS implementation across the school.
- A senior staff member will be allocated the responsibility to lead a team in the development and implementation of a strategic plan for the integration of VELS across the school.
- In doing so, all Department of Education timelines and reporting requirements will be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the VELS needs of each staff member.
- The community will be kept well informed of the curriculum, with open evenings to explain VELS, regular bulletins in the newsletter, and updates of school progress in implementing VELS made available.
- The strategic plan will incorporate audits of existing curriculum areas against VELS and will require faculties to work closely together to achieve consistency with VELS implementation.
- All teachers are required to work with their respective teams, sections or faculty to contribute to the development and implementation of viable VELS based courses for all students, and to implement student needs based lessons using agreed planning templates and lesson structures.
- Student achievement will be measured and reported to students, parents, Department of Education and the wider community against VELS standards and progression points, in each of the domains.
- All staff will participate in the collection of student achievement data, and all staff will have input into school decisions resulting from interpretations of student achievement data.
- Implementation of VELS will be a key performance indicator of each staff member's annual performance review.
- School council will provide adequate resources for the implementation of VELS and associated professional development etc.

## **Evaluation:**

This policy will be reviewed as part of the school's three-year review cycle.