

Personal Learning Policy

Rationale:

Learners are most successful when they are mindful of themselves as learners and thinkers within a learning community. The Personal Learning domain focuses on providing students with the knowledge, skills and behaviours to be successful, positive learners both at school and throughout their lives.

Aims:

As students progress through school they need to be encouraged and supported to take greater responsibility for their own learning and participation at school. This involves developing as individual learners who:

- acquire self knowledge and dispositions which support learning
- can learn with peers, including by seeking and responding appropriately to feedback
- increasingly manage their own learning and growth including by setting goals and managing resources to achieve these
- recognise and enact appropriate values within and beyond the school context.

Implementation:

- The Personal Learning domain is an essential component of the Interdisciplinary Learning strand of the Victorian Essential Learning Standards.
- All students at our school will study a sequential Personal Learning program which will be embedded in all subject areas and taught by teachers throughout the school.
- The Personal Learning program will be based upon the learning focus standards contained within the Victorian Essential Learning Standards.
- All teachers are required to work with their respective teams to contribute to the development and implementation of a viable and guaranteed Personal Learning program for all students.
- Student's individual abilities must be measured at the commencement of each unit of work, and learning opportunities must be provided that cater for the identified needs of each student.
- Personal Learning activities that reflect the topics being studied at school, and are appropriate to each child's ability, will form a regular component of each student's homework regime.
- Student progress in both dimensions of Personal Learning will be reported in half and end of year academic reports.
- A senior staff member will be appointed to oversee the implementation of Personal Learning across the school, and coordinate the assessment of Personal Learning from all staff.
- Budgets that provide for the needs of the Personal Learning program will be developed by the Personal Learning coordinator in consultation with all staff and resourced by school council.

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.