

PARKTONE NEWSLETTER

Edition 4- Term 2 2025

Vision

There is a prosperous path for every child. Each journey is theirs to lead. There is a place in which every child can shine.

Mission

Identify the talent, develop the confidence and create the leader.



We acknowledge the traditional custodians of the land on which we are gathered here today and we pay our respects to the Elders past, present and emerging for they hold the memories, the culture and dreams of the Aboriginal and Torres Strait Islander people.

From the Principal Genevieve Casonato

As we wrap up Semester One for 2025, it's the perfect time to reflect on the many learning experiences, celebrations, and achievements that have taken place here at Parktone.

- Year 5 Coonawarra Camp
- Division Cross Country
- 3-6 Maths Challenge (continuing)
- NAPLAN Trial for Years 3 & 5
- Level 5 & 6 Interschool Winter Sports
- Year 6 Kingston Youth Friendship Incursion
- Leadership Day
- Passion Project Expo
- School Council
- School Disco Fundraiser
- Semester One School Reports
- Parent/Teacher Interviews
- Beacon Team Fundraising: Cake Stall & PJ Day
- 5/6 District Hockey Gala Day

Reflecting on Term 2

It's been a busy and productive term filled with learning, growth, and celebration. Our students continue to demonstrate curiosity, resilience, and enthusiasm across all learning areas.

A heartfelt thank you to our dedicated staff for their hard work and professionalism. Your passion and care for our students is truly appreciated.

We're also very grateful to our wonderful parent community. Your ongoing support and contributions help create the vibrant learning environment we enjoy here at Parktone.

Important Dates

Term 3 July

21st - First day of Term 3
30th - Yr 3-6 House Athletics

August

18th - Curriculum Day

September

11th - Prep - Yr 2 Performance
19th - Last day of Term 3

Term 4

October

6th - First day of Term 4

November

4th - Melbourne Cup Day
7th - Year 3 Sleepover
28th - Curriculum Day

December

11th - Carols on the Green
19th - Last Day of Term 4

Staffing News;

- Congratulations to Mrs Batty, who welcomed baby Blair on 26th June. Both mum and baby are doing well. We look forward to meeting Blair in Term 3!
- On a personal note, I am thrilled to share that I became a grandmother for the first time! Iris Rose was born on 22nd June - also my son's birthday. A beautiful gift and a special memory for our family.
- Miss Bella Kelly shared exciting news with her class - she's expecting her first child in November. Congratulations!
- Mrs Bach has been enjoying Long Service Leave since the King's Birthday weekend, travelling through Europe with her family. She'll return as Assistant Principal in Term 3.
- We farewelled Miss McGeachin, who has now begun her European travels. She has been a great support in Year 4, and we may see her again in Term 4. Mrs Shannon Bowles will take over Year 4 for the rest of 2025.
- Mrs Annie Wheatley has begun a new chapter as a Social Worker supporting vulnerable children and youth. We're currently sourcing two Performing Arts teachers for Semester 2:
 - F-2 will be taught by Mrs Lisa McVilly, who will also prepare for the school concert on Thursday 30th October.
 - The teacher for Years 3-6 is being finalised and will be announced in Term 3.

Some events subject to change. Please check the Compass calendar for other event dates

PARKTONE NEWSLETTER

From the Principal continued....

Building & Grounds Update

After the King's Birthday weekend, Blair Nolan and team from Eco-Life made wonderful progress on the sustainable garden near the F-3 playground. We're excited to soon harvest fresh produce!

During the holidays, Mrs Sarah Migliaccio will be painting a mural with a coastal, flora and fauna theme. It will be installed on the fencing between the basketball court and playground.

Nic, our maintenance guru, has installed new seating near the Year 2 portables and will continue planting in our new garden beds. He also maintains our school's growing green spaces.

We're planning to reorganise the oval space to improve safety:

- AFL and soccer goals will be repositioned
- A second soccer field will be created for junior years
- Safe walking corridors will be added to avoid crossing through games

We hope to fund these projects with proceeds from the upcoming Parent DJ Bingo Night on Saturday 2nd August.

The final stage of the ramp rectification works will also begin in the second week of the holidays to improve movement in and out of the Year 4 & 5 area.

Fundraising Highlights

- Our School Disco Fundraiser was a huge hit, with over 300 students dancing the night away! A big thanks to the parents who helped organise and supervise. You rocked it!
- The Beacon Team hosted a Cake Stall, raising over \$600 for the Cancer Council.
- Today's PJ Day brought warmth and laughs – and helped raise awareness and funds for The Pajama Foundation, supporting children in foster care – through gold coin donations. Thank you for your generosity.

Stay tuned for our next fundraiser – **Parent DJ Bingo Night**, Saturday 2nd August!

Australian Maths Challenge

This term, Mr Sargeant led the 3–6 Maths Challenge, encouraging collaboration and deep thinking. Thank you, Brett, for enriching our students' love for mathematics.

Leader in Me & Student Leadership

Our Leadership Day on Friday 20th June, organised by Mrs Carolan and Miss Sharman, was a true celebration of our student leaders:

- Inspiring student speeches on leadership
- A "7 Habits" rap performance
- Aerobics routines
- Passion Project Expo in the library
- Vibrant classroom tours

Next semester, our Year 6 students will take charge of "Working in Your Element" sessions, with teachers supporting in the background. We can't wait to see them shine!

Well done to 6C, Mrs Herron, and Mrs Jones for leading outstanding assemblies this term. In Term 3, Miss Price and 6A will take the lead.



Reporting & Parent Teacher Interviews

You should have now received your child's Semester One Report and attended your Parent/Teacher Interview. Reports are an essential way to reflect on student progress.

Thanks to Mr Feary, Miss O'Callaghan, and all our dedicated teachers for preparing these reports.

Attitudes to School Survey

Before her leave, Mrs Bach supported small group sessions with Year 4–6 students completing the Attitudes to School Survey. This thoughtful approach gave students space to ask questions and better engage with the content. The insights from this survey will help shape our future teaching, learning, and wellbeing initiatives.

PARKTONE NEWSLETTER

From the Principal continued....

Foundation 2026

In June, our Storytime sessions were a hit! Led by Miss Sharman and Mrs Carolan, prospective students, siblings and families enjoyed stories and crafts in our lovely library.

Due to popular demand, these sessions will continue fortnightly in Term 3. Please check dates and times via our Parktone Instagram.

Have a child starting Prep in 2026? Now is the time to enrol! Planning for next year begins soon, so please drop enrolment forms into the office promptly.

Foundation 2026 Transition Program

Wednesday 20th August 9.30am – 10.30am

Open Transition Session- for all enrolled students and those considering enrolment in 2026.

Wednesday 3rd September 9.30am – 10.30am

Open Transition Session- for all enrolled students and those considering enrolment in 2026.

Wednesday 29th October 9.30am – 10.30am

Transition Session for **Enrolled** Students- Literacy & Numeracy Based Activities.

Monday 17th November 6.00pm–7.00pm

2026 Foundation- Final Parent Information Night onsite in library.

Wednesday 19th November 9.30am – 12.30pm

Transition Session for **Enrolled** Students-Half Day Program.

Aerobics Achievements

Parktone students from Years 3–6 performed exceptionally well at the recent State Championships. The dedication and hard work of all involved definitely paid off. Congratulations on your achievements, you should be very proud of yourselves.

Term 3 First Week Preview

The Smile Squad Program returns! Students received dental hygiene packs this week. Take advantage of this free service by:

What do you need to do?

Parents/Guardians must provide consent should they wish for their child to participate. This can be done by scanning the QR code > or visit :

<https://dentalhealthservicesvictoria.snapforms.com.au/form/sdp-consent-form>



The Smile Squad team will check the student's teeth and mouth and show them how to keep their teeth healthy and strong. They will also provide any preventive services you have consented for. If the student needs more treatment, the Smile Squad will discuss this and seek consent.

Please complete and submit the consent form by 21st July. The date the Smile Squad van will arrive will be confirmed by the end of term 2.



Year 5 & 6 students will take part in the Courage to Care Upstander Program, where they'll hear testimonies from Holocaust survivors and learn how to stand against racism, bullying, and discrimination. A powerful and inspiring experience.

Our Preps will be celebrating their 100th Day of School on Wednesday of Week 1. Activities include:

- A 100-day outfit parade
- Hat making
- Math activities around the number 100
- Biscuit making

We can't wait to celebrate this milestone with our youngest learners!

Thank you for a fantastic second term at Parktone. We hope everyone enjoys a safe, restful, and joyful break. We look forward to seeing all students back on Monday 21st July, refreshed and ready for a new term of learning, discovery, and growth.

Warm regards,
Genevieve

PARKTONE NEWSLETTER

From the Assistant Principal

Kaye Ralph – Wellbeing

How We Support Every Learner at Parktone Primary School

A Tiered Approach to Student Learning and Wellbeing

At Parktone, we know that every student is unique. Each student comes to school with different strengths, challenges, and needs. That's why we use a research-based framework called the Multi-Tiered System of Supports (MTSS) to make sure every learner gets the right help at the right time.

MTSS is a proactive approach that helps us deliver academic, social, emotional, and behavioural support based on individual student needs. The system is structured in three tiers:



Tier 1 – Universal Support for All Students

The first and most important layer of support. Tier 1 focuses on creating a positive, inclusive, and high-quality learning environment for every student.

What it looks like:

- Effective and engaging classroom teaching
- Clear behaviour expectations and school-wide routines
- Programs that support social-emotional learning and wellbeing
- Positive behaviour strategies and recognition (SWPBS)

Tier 2 – Targeted Support for Some Students

Some students may need a bit of extra help to meet learning or behavioural expectations. Tier 2 offers small-group, targeted interventions designed to support student learning.

What it looks like:

- Targeted literacy or numeracy support
- Behaviour support plans or mentoring

We currently have four staff members working directly with students in Tier 2, providing support through small-group and one-on-one sessions. These focused interventions help students catch up, build confidence, and succeed.

Tier 3 – Intensive Support for a Few Students

When a student needs more intensive, individualised support, Tier 3 comes into play. This level of support is tailored to students who haven't responded to earlier interventions and need a customised plan to succeed.

What it looks like:

- One-on-one instruction or behaviour support
- Individualised Education Plans (IEPs)
- Specialist involvement (e.g., psychologists, therapists)
- Wrap-around services coordinated with families and agencies
- Termly Student Support Group (SSG) meetings

In addition to our targeted support team, our Education Support (ES) staff play a vital role in Tier 3 by working alongside teachers to support students directly in the classroom. Their contributions help ensure students with more complex needs are fully included in their learning environment.

Assessments and External Referrals

Please note that nearly in all cases, the Department of Education no longer provides diagnostic assessments (e.g., for learning difficulties, cognitive functioning, or behavioural concerns) through the school system. As a result, families are often asked to seek assessments through external providers such as psychologists, speech pathologists, or paediatricians.

Once an assessment has been completed or a diagnosis has been made, it is imperative that you contact your child's classroom teacher. They will organise a meeting with our Wellbeing and Disability Inclusion Coordinator, where the reports will be reviewed, recommendations discussed, and appropriate support plans or interventions put in place.

This process ensures that students receive the support they need and that teachers can make informed adjustments to best support your child's learning journey.

A Whole-School Commitment

Using this tiered approach allows us to be proactive rather than reactive. We don't wait for students to fail before stepping in—we identify needs early and work together to support every learner.

If you have questions about the types of support available at school, or if you're concerned about your child's learning or wellbeing, we encourage you to reach out. Working in partnership with families is a key part of helping our students reach their full potential at Parktone Primary School.

Together at Parktone Primary School we're building a safe, inclusive, and responsive learning environment for all.

PARKTONE NEWSLETTER

Curriculum News

Learning Specialist – Numeracy

Brett Sargeant

Maths Fluency and Challenge Programs in Action

This term, we've continued to see fantastic growth in our students through the Maths Fluency program. Each day after lunch, students engage in 15-minute fluency sessions tailored to their point of need, focusing on moving from accuracy to automatic recall across a range of number skills. This daily practice is vital, as quick and accurate recall of number facts frees up working memory for more complex problem solving and new learning.

We also congratulate the 85 students from Years 3 to 6 who took part in the Australian Maths Challenge this term. The tasks were particularly demanding this year, but our students rose to the challenge—several achieving outstanding results, including one student who earned a perfect score. Well done to all involved!



Learning Specialist – Literacy

Amy Sharman

A Wonderful Term of Literacy Learning

What a fantastic term it's been in our Literacy space! Our F-2 students have continued to thrive during daily phonics sessions, following familiar routines, tapping out sounds, and exploring spelling patterns. Our Prep students made great progress as they focused on common digraphs and learned to manipulate sounds to create different CVC words—such amazing growth!

We look forward to continuing our work on spelling routines in the Years 3- 6 spaces next term with our Literacy consultant – Mardi Gorman.

A special shout-out goes to our Year 2 students, who impressed us all with their creative information texts written in a narrative style, inspired by Gecko by Raymond Huber. After drafting, editing, and illustrating their work, students proudly turned their stories into audio books to share with families—what a wonderful way to bring learning to life!

With Book Week just around the corner, we can't wait to celebrate our favourite authors and dive even deeper into the joy of reading and writing.



PARKTONE NEWSLETTER

Curriculum News

P.E – Tom Scott

Congratulations to our Boys A Hockey team who were crowned Mordialloc District Champions in this weeks tournament!

Max Power represented Parktone at the Southern Metropolitan Region Cross Country this term which featured the best runners selected from more than 400 schools in our region. He proudly placed 33rd with a time of 11:36.95, well done Max!



Visual Art – Helen Kupfer

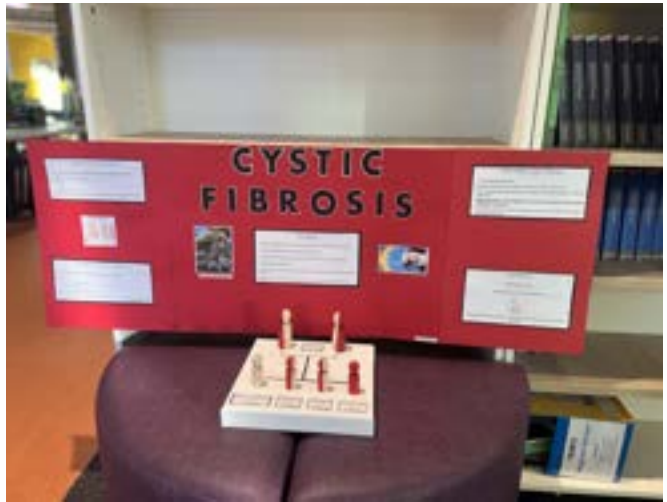
Our students have been engaging with a variety of artistic styles and techniques this term. Some classes have explored key art elements such as line, shape and value, inspired by the colourful cityscapes of artist Ton Schulten. Meanwhile, other year levels have been developing their observational drawing skills through studies of Japanese art from the Edo period, including their own versions of Hokusai's "The Great Wave Off Kanagawa". They have also experimented with silk painting using the Gutta technique, and explored form through continuous-line portraits and armature wire sculptures. It's been fantastic to see their creativity and confidence grow through each new artistic challenge.



PARKTONE NEWSLETTER

Passion Project Expo

At our recent Passion Project Expo, the school was abuzz with creativity and enthusiasm as students showcased their diverse interests and talents. From sports and animals to space, movies, science, cooking, art, and gaming, the expo celebrated the wide range of passions that drive our students. Attendees marvelled at the impressive array of student projects, including dynamic posters, intricate models, engaging digital presentations, and collaborative efforts with local businesses. The event was a vibrant display of innovation and dedication, highlighting the unique contributions of each student at Parktone.



PARKTONE NEWSLETTER

Beacon Team News

Australia's Biggest Morning Tea

Our amazing Beacon Team organised a very well received 'Biggest Morning Tea' in support of the Cancer Council. The event was a huge success, with a wonderful selection of delicious baked goods generously donated by our school community. We're incredibly grateful for everyone who contributed treats or made a donation. Well done to the Beacon Team helping Parktone take part in such a meaningful initiative.



National Pajama Day

Students across the school embraced the cosy spirit of Pajama Day, arriving in their favourite PJs, slippers, and Oodles. Today was filled with comfort, fun, and a strong sense of community, all while raising awareness and support for children in foster care. It was wonderful to see everyone get involved for such an important cause!



PARKTONE NEWSLETTER



Parktone Victories & Celebrations

Aerobics Teams make Nationals!

A huge congratulations and well done to the Parktone Aerobics teams on their incredible achievements. Their teamwork and dedication truly shone. The combined efforts of talented students, supportive parents and committed coaches made the success possible. Each team will now head to



Results:

TEAMS

Elite 8 - 2nd
Lightening Fusion - 3rd
4 of a Kind - 1st
Sunshine Dreamers - 3rd
Sweethearts - 1st
Pink Panthers - 1st
Parktone Diamonds - 4th

SOLOS

Jaimee - TBC
Aisha - 1st
Olive - 1st
Evanee - 1st

PAIRS

Jaimee & Aisha - 1st
Olive & Evanee - 1st