

# School Strategic Plan 2018-2022

Parktone Primary School (4843)



Submitted for review by Genevieve Casonato (School Principal) on 19 November, 2018 at 03:52 PM  
Endorsed by Jennifer McCrabb (Senior Education Improvement Leader) on 10 December, 2018 at 01:53 PM  
Endorsed by David Shepard (School Council President) on 11 December, 2018 at 02:44 PM

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<b>School vision</b>	<p>Vision There is a prosperous path for every child. Each journey is theirs to lead. There is a place in which every child can shine.</p> <p>Mission Statement Identify the talent, develop the confidence and create the leader.</p>
<b>School values</b>	<p>Core Values</p> <ul style="list-style-type: none"><li>• Be Proactive<ul style="list-style-type: none"><li>- Personal Responsibility</li></ul></li><li>• Being with the End in Mind<ul style="list-style-type: none"><li>- Personal Vision/Goal Setting</li></ul></li><li>Put First Things First<ul style="list-style-type: none"><li>- Personal Management</li></ul></li><li>• Think 'Win Win'<ul style="list-style-type: none"><li>- Mutual Benefit</li></ul></li><li>• Seek First To Understand, Then To Be Understood<ul style="list-style-type: none"><li>- Empathic Communication</li></ul></li><li>• Synergise<ul style="list-style-type: none"><li>- Creative Cooperation</li></ul></li><li>• Sharpen the Saw<ul style="list-style-type: none"><li>- Daily Self Renewal</li></ul></li></ul> <p>Code of Conduct In every situation, irrespective of circumstances, I will:</p> <ul style="list-style-type: none"><li>- Be kind and well-mannered;</li><li>- Do what I can to help;</li><li>- Always try to do my best;</li></ul>

	<ul style="list-style-type: none"> <li>- Stay positive and confident; and</li> <li>- Be thankful for who and where I am.</li> </ul>
<p><b>Context challenges</b></p>	<p>Parktone Primary School (Parktone PS) opened in 1961 and is situated in a quiet residential street in Parkdale in the City of Kingston. The school is on a 2.5 hectare site. Traditional classrooms have been redeveloped into learning centres incorporating Information Communication Technologies (ICT) and the addition of furniture and spaces to cater for a variety of learning needs. Our capital works project worth \$4 million comprises of a multipurpose hall built with performing arts room and stage, visual arts room, canteen, tiered external seating for the whole school, bathroom facilities and a competition size basketball/netball court. I will be ready for use at the beginning of 2019. The school is set in well maintained grounds and has a variety of outdoor play areas for students.</p> <p>Enrolments are currently approximately 550 students with 570 students expected in 2019. The school has steadily risen in enrolment numbers from 120 students seven years ago. The Student Family Occupation Education (SFOE) index was 0.2523 in 2018. The staffing profile of Parktone PS currently is 47 equivalent full-time staff including; one Principal class, one acting Assistant Principal, one 0.5 Learning Specialist, 32.7 Teaching and 10.8 Educational Support (ES) Staff. The school provides an approved curriculum framework including specialist subjects in Visual and Performing Arts, Science, Physical Education, ICT and Japanese. Extra-curricular activities available to children include after school sports, guitar, piano, drums, vocal tuition, movie making and film production, art club, Japanese club, dance, glee club and a bi-annual production. The Working in Your Element electives program provides an opportunity for students to choose programs based on their preferred learning styles and interests.</p> <p>Our key challenges focus around enhancing student engagement in their learning through student voice and agency. With a change in school leadership mid 2018, we are keen to reinvigorate the 7 Habits value and approach throughout the school and to unite the community in our vision for the future.</p>
<p><b>Intent, rationale and focus</b></p>	<p>Over the next four years, our intent is to focus our efforts on the key central circle of the FISO model which is all about improving student achievement, engagement and wellbeing. The goals we have set to maximise learning growth in numeracy and literacy for every student and to improve student engagement in their learning are important in putting students at the centre of everything we do. Our third goal which is to encourage the personal growth of all individuals and improve wellbeing, with a focus on fostering a safe and supportive school community will centre around enhancing our Leader In Me approach and developing a common language and process for dealing with student wellbeing. These areas are important to as they are areas in which our growth has decreased or stagnated based on relevant NAPLAN and survey data sets. Our focus initially will be in setting up the protocols and processes for increasing student voice and agency, reinvigorating the 7 Habits as we seek to maintain our Lighthouse status and developing staff capabilities in Literacy and Restorative Practice. With this as our foundation, in future years we will look to embed the practices that have worked and fully develop our collaborative learning approach and emphasis on differentiation to cater for all students needs and abilities.</p>



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<b>Goal 1</b>	To maximise learning growth in numeracy and literacy for every student.
<b>Target 1.1</b>	To increase the number of students in the top two NAPLAN bands in Reading and Number at Grade 5— in Reading move from 53% to 55% or above; in Number move from 51% to 65% or above. In Writing move to double similar schools percentage in the top two NAPLAN bands in comparative years.
<b>Target 1.2</b>	In Reading increase high relative growth from 24.4% to above 35% and decrease low relative growth from 26.9% to below 15%. In Numeracy decrease the low growth from 15.6% to below 10% and maintain the high growth at or above 40.3%. In Writing increase the high relative growth from 30% to at or above 45% and decrease the low relative growth from 19% to below 10%
<b>Target 1.3</b>	To increase the percentage of students deemed capable, to have more than 12 months growth in Reading, Writing and Number from the October 2018 data sets.
<b>Target 1.4</b>	To have all students achieve their Individual Learning Plan (ILP) targets in Literacy and Numeracy
<b>Target 1.5</b>	All teaching staff to include specific measurable goals related to the use of data to drive teaching and learning in their Professional Development Plans.

<b>Target 1.6</b>	<p>AToSS—Differentiated Learning Challenge to increase from 85% to 90% (2018 85% positive)</p> <p>Effective teaching time to increase from 82% to 90% (2018 82% positive)</p>
<b>Key Improvement Strategy 1.a</b> Building practice excellence	Use the Professional Learning Community (PLC ) approach to embed professional learning practices and a collaborative teaching approach (BPE)
<b>Key Improvement Strategy 1.b</b> Building practice excellence	Develop teacher capability to personalise learning for every student (BPE)
<b>Key Improvement Strategy 1.c</b> Curriculum planning and assessment	Build teacher capability to use data and evidence to effectively inform teaching and learning practices/pedagogy. (CPA)
<b>Goal 2</b>	To improve student engagement in their learning.
<b>Target 2.1</b>	<p>Using data from the AToSS:</p> <ul style="list-style-type: none"> <li>• Self-regulation and Goal Setting at or above 90% positive responses (2018 88% positive)</li> <li>• Student Voice and Agency at or above 75% positive responses (2018 64% positive)</li> <li>• Stimulated Learning at or above 90% positive responses (2018 80% positive)</li> <li>• Motivation and Interest at or above 90% positive responses (2018 81% positive)</li> </ul>
<b>Target 2.2</b>	<p>Using data from the SSS:</p> <ul style="list-style-type: none"> <li>• Support Growth and Learning of Whole Student at or above 90% positive responses (2018 79% positive)</li> <li>• Believe Student Engagement is Key at or above 95% positive responses (2018 89% positive)</li> </ul>

<b>Key Improvement Strategy 2.a</b> Empowering students and building school pride	To build teacher capabilities to embed student voice and agency in all curriculum areas (ESP) (EPI)
<b>Key Improvement Strategy 2.b</b> Intellectual engagement and self-awareness	To ensure the school excels as a Leader In Me Lighthouse school where everyone lives the vision and values of the school (IES)
<b>Goal 3</b>	To encourage the personal growth of all individuals and improve wellbeing, with a focus on fostering a safe and supportive school community.
<b>Target 3.1</b>	Using data from the AToSS: <ul style="list-style-type: none"> <li>• Social Engagement: School Connectedness at or above 85% positive responses (2018 79% positive responses)</li> <li>• Student Safety: Managing Bullying at or above 85% positive responses (2018 80% positive responses)</li> <li>• Learner Characteristics and Disposition: Resilience at or above 85% positive responses (2018 74% positive responses)</li> <li>• Teacher Students Relations: Teacher Concern at or above 80% positive responses (2018 76% positive responses)</li> </ul>
<b>Target 3.2</b>	Using data from the Parent Opinion Survey <ul style="list-style-type: none"> <li>• Safety at or above 85% positive responses (2018 79% positive responses)</li> </ul>
<b>Key Improvement Strategy 3.a</b> Setting expectations and promoting inclusion	To integrate the Leader in Me approach through all aspects of the school and the wider community

<b>Key Improvement Strategy 3.b</b> Health and wellbeing	To develop and implement a whole school approach to student wellbeing.
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