



PARKTONE PRIMARY SCHOOL

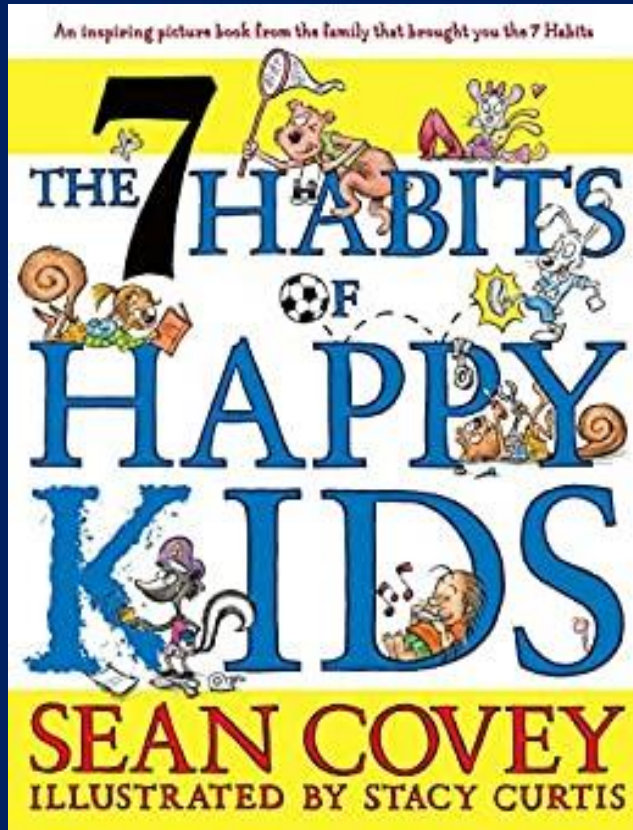
PROUDLY A LEADER IN ME SCHOOL

PREP TO YEAR 6

Principal: Genevieve Casonato



The
Leader in Me™



VISION

There is a prosperous path for every
child

Each journey is theirs to lead

There is a place where every child can
shine

MISSION

Identify the talent, develop the
confidence and create the leader



OUR COMMUNITY BELIEVES
that there is greatness in every child

WE ASPIRE
to develop the whole child in mind, body,
heart and spirit

LEADER IN ME



With the support of the Franklin Covey Association, Parktone Primary is focussed on how we, as educators, can create leaders, one child at a time. The Leader in Me initiative based on Stephen Covey's 7 Habits of Highly Effective People, is embedded across all subject areas, and is demonstrated and taught daily.

Parktone Primary School is proud to have lighthouse status. We were the first government school in Australia to receive this honour. There are over 2000 Leader in Me schools and only 150 have Lighthouse status.

Student voice and agency is accentuated through the Leader In Me and 7 Habits. Our student leaders are elected each year and make up the Beacon Team. They represent us at many school events, run whole school assemblies and are the faces of 'student voice' in our yard.

Students are encouraged to participate in weekly Element sessions where they engage in and develop their passions.

Buddy sessions run each fortnight and are a chance for students to get to know each other. More importantly, it give older students the opportunity to grow their leadership skills.

A Vibrant Place To Learn

Parktone Primary School uses flexible learning spaces to provide a learning environment where students have greater opportunities to develop themselves as independent and interdependent learners. In an atmosphere that underpinned by trust and respect students are more likely to share their ideas and thoughts.



Our school is committed to creating a safe, caring and stimulating environment where there are high expectations for student behaviour and attitudes to learning. We support each child to develop their emotional capabilities so that we can prepare them to be active and responsible members of their community.

A child-centred approach is adopted with a specific focus on social and emotional competencies.





The individual needs of every child are the focus of our learning programs.

NURTURING A LOVE OF LEARNING

curiosity, wonder, open-mindedness, critical thinking, compassion, exploration, creativity and agency – these are values that we strive to place firmly at the heart of our work with children. We cultivate this through an inquiry based approach to all learning.



CREATIVE INNOVATIVE COLLABORATIVE



Our supportive school environment provides opportunities for students to 'own' their learning and development. Students set goals and track them as part of the Leader In Me process. We believe that this leads to the development of confidence, a capacity to take positive action and leadership skills.



LEADERS IN WELLBEING



At Parktone Primary School, we recognise that wellbeing plays an integral part in the successes our children experience. Our teachers and Education Support team assist children in navigating their way through the world and equip them with tools and strategies that improve their ability get along with others and achieve their best.

We have a dedicated Wellbeing coordinator and an amazing Education Support team who work with children across the school.

Our School Assistance dog, Pippa, is a much loved member of the Parktone team.

Our Inclusion Lounge and Garden are spaces to self-regulate.

LITERACY

The evidence is clear that Literacy education is fundamental to success in life as it is the foundation upon which all learning is built. Teachers at Parktone employ a range of evidence based literacy approaches to tailor teaching and learning to meet the needs of their students. We have a balanced approach where the development of phonemic awareness, comprehension, fluency and vocabulary are keys to success to becoming proficient readers. Writing is taught using an approach called Scaffolded Literacy based on the work of Misty Adoniou. Spelling is explicitly taught across all year levels. Central to all Literacy learning is the development of effective speaking and listening skills. Oral language has a foundational role in learning to read and write.



Teachers model what proficient readers do using quality texts



Class libraries in every learning space



Daily writing sessions



Learning about letters and the sound they make



Reading everyday as part of Reader's Workshop time

NUMERACY

The importance of supporting students in the development of mathematical knowledge and skills they will draw on in their future personal and work lives is something Parktone Primary School sees as a vital priority.

Our program is based on the Victorian Curriculum and is planned to best meet the students' individual learning needs, providing structure for students to develop mathematical understanding, fluency, reasoning, modelling and problem-solving. Our classrooms are places where students learn through a critical thinking approach to problem solving tasks.

Our students are supported in engaging in their own learning, catering to differing learning styles through the use of concrete materials, formal maths lessons and technology. This enhances their ability to develop strong mathematical understandings and have flexibility when applying their knowledge to new situations. Through the use of specific, individual goal setting, we encourage students to be actively engaged in their learning, exploring a range of strategies to solve problems and develop pride in their own learning growth.





SPECIALIST CLASSES

Not only do our students engage in high quality and motivating learning experiences in the classroom, they also participate in Art, Japanese, Physical Education and STEAM specialist sessions.

Our teachers believe teaching is more than a job – it is a passion.



OUTSTANDING GROUNDS AND FACILITIES

Research shows that play shapes the architecture of the brain, linking social, creative and cognitive skills.

Our grounds and facilities allow students at Parktone to have the space to play freely and be active.



Our collaborative approach ensures that there is consistency in curriculum delivery. Professional Learning teams monitor the efficiency of teaching strategies. Synergising helps teachers gain further perspective, insight and a shared approach in striving for education excellence.



CULTURE OF COLLABORATION AND RESPECT

Relationships build trust, and trust builds respect. This means that all members of the Parktone community strive to be kind and considerate to each other. The likelihood of the brain responding with positive affect to respectful interactions is extremely high and can be very rewarding for everyone.

Restorative Practices is an approach we use at Parktone Primary School and has proven to be an important key to improving student-teacher relationships and building a respectful culture.

Circle Time is practised across the school. Its main aim is engagement. Every circle's intention is to have all students actively engaged and involved either speaking, listening, thinking or doing. Circles are used to promote positive social interaction between students.

Some types of circles are:

- Check-in circle: this is to see how students are travelling emotionally
- Check-out circle: students' use these to reflect on work ethic, collaboration and if they have met the learning intention of lessons





**LEARNING
HAPPENS
EVERYWHERE!**

Learning happens inside and outside of the classroom. Our children have opportunities to experience an incredible range of extra-curricular experiences to broaden their horizons and their knowledge of the world around them.





ANNUAL ART FESTIVAL

COMMUNITY PARTNERSHIPS

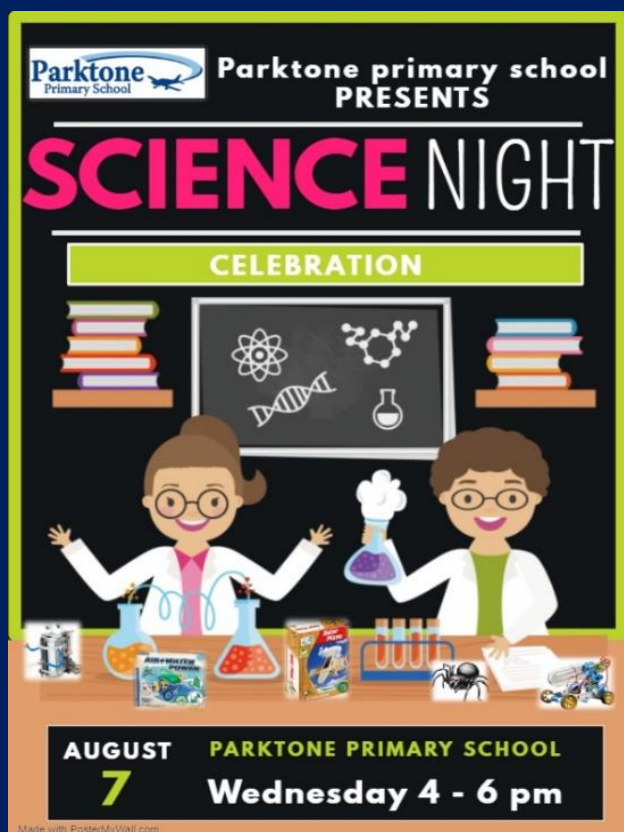
We believe that schools are the hubs of their neighbourhoods. At Parktone we are supported by our community to improve, inform, educate and motivate.

We invite our parents to be actively involved in school life. The Parktone School Council synergises to effectively communicate and engage with all members of our community by fostering a unified and inviting place of learning where openness, mutual respect and trust are hallmarks of our shared success.

Research has shown that when schools and families work together, children do better, stay in school longer, are more engaged with their school work, go to school more regularly, and have improved social skills. Parent engagement also results in longer term economic, social and emotional benefits.

We hold many whole school events including:

- Welcome Picnic
- Maths Night
- Science Night
- Arts Festival
- Carols Night



ANNUAL SCIENCE NIGHT



BOOK WEEK CELEBRATION DAY



ENROL NOW

**PLEASE CONTACT THE SCHOOL
OFFICE**

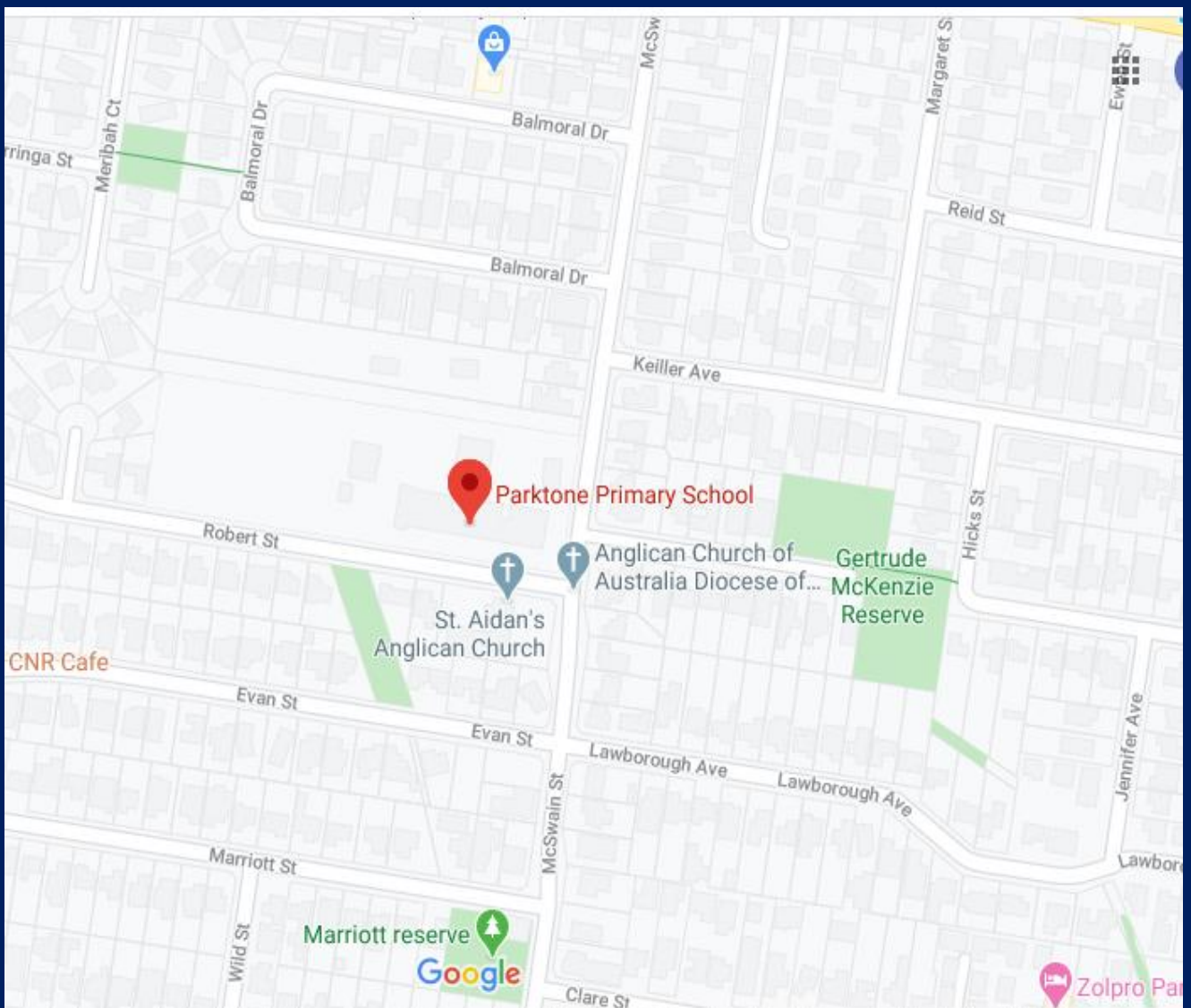
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