

# PARKTONE NEWSLETTER

Edition 6 – Term 3 2024



## Important Dates

### September

20th – Footy Colours Day  
20th – End of Term 3 (2.30pm)

### October

7th – Start of Term 4  
11th – Year 3–6 Division Athletics  
30th – Prep 2025 Transition

### November

5th – Melbourne Cup Day  
8th – Year 4–6 District Lacrosse  
8th – Year 3 Sleepover  
15th – Year 5/6 Market Day  
18th – Prep 2025 Parent Info Night  
20th – Prep 2025 Final Transition  
21st – Graduation & Whole School Photo  
28th – Art Show (TBC)  
29th – Curriculum Day

### December

2nd > 3rd – Year 6 Life Saving  
4th – Year 4 Life Saving  
9th – Year 3 Life Saving  
9th & 11th – Year 6 Graduation Rehearsal  
10th – Up Day  
10th – 2025 Year 7 Transition Day  
11th – Year 6 Graduation  
12th – Carols on the Green  
12th – Year 5 Life Saving  
19th – Year 6 Big Day Out  
20th – End of Term 4 (1.30 pm)

\*Please be sure to check the Compass calendar for other event dates\*



We acknowledge the traditional custodians of the land on which we are gathered here today and we pay our respects to the Elders past, present and emerging for they hold the memories, the culture and dreams of the Aboriginal and Torres Strait Islander people.

## From the Principal

Genevieve Casonato

Here we are, the last week of term 3. Many activities have been undertaken during the term which has enhanced Parktone student learning and wellbeing. Since the last newsletter, students have been involved in the following: -

- Living & Growing Programs for Year 5 & 6
- ICAS English and Mathematics
- Science afternoon to celebrate Science Week
- Aerobics team competed at Nationals
- Card Swapping Days
- Year 4 Camp
- Prep Police visit
- Book Week- Parade & Book Fair
- Year 4 -6 District basketball
- Kinder visits
- Two 2025 Prep Open Transition sessions
- Athletics training day
- Father's Day stall & Breakfast
- Year 3-6 District Athletics
- P-2 Swimming Program has commenced
- Year 6 Youth Council Program

Teachers have also been updating where children are at with their learning which has been considered in the planning of term 4 teaching and learning at Parktone.

I am sure students and teachers will look forward to the upcoming break to recharge their batteries so we can finish of the 2024 school year with great enthusiasm and success

## Vision

There is a prosperous path for every child. Each journey is theirs to lead. There is a place in which every child can shine.

## Mission

Identify the talent, develop the confidence and create the leader.

# PARKTONE NEWSLETTER

## Staffing News

This term we have had Will Radas taking leave for several weeks and we are very grateful for Nick Addorisio who has been working at the school three days a week. This has ensured that the school is well maintained during Will's absence. It is expected that Will is to return to his duties at the start of term 4.

Briony Hunter, who is in the office will be returning from leave at the start of term 4. Briony has been away for 5 weeks, and I thank the office staff who have taken on Briony's tasks. This has meant they have been super busy at times but like always they are positive and helpful to all. Many thanks Cath and Nadine.

Last week Mrs Courtney Ferdinands, the 1C and 5A class teacher informed me that she is taking leave for the remainder of the year. Her doctor has informed her she needs to have complete rest as she awaits the arrival of her baby. She was disappointed she was unable to be with us for the remainder of the year, but I know her boys will love having her home being a mum full time. Mrs Anneliese Green will replace Mrs Ferdinands in 1C and in 5A Mrs Tess Herron. Both these teachers are returning from family leave at the commencement of term 4.

Other teachers who will be returning in term 4 is Mrs Lauren Nosworthy who will be supporting school programs for one day a week.

At present I am working through the class structure and staffing for 2025. There will be 19 generalist classrooms and 5 Specialists in 2025. I have been able to offer those staff who joined us in 2024 a teaching position for 2025.

## From the Principal cont'd

### Shade Sails

We have sourced quotes for Shade Sails to be installed over the Year 3 -6 playground. We will be using Fundraising funds to cover the cost. Having these sails will ensure Year 3-6 students and the wider community are protected from the harmful UV rays during the summer months. We anticipate these sails will be erected early term 4.

The Beacon Team will also investigate what playground equipment extensions the Year 3-6 students are wanting to add to this space. Students would not have this opportunity if it wasn't for you supporting the school though fundraising. Thank you!



## Donations

In raising funds for the school we seek the support of the local community. I would like to give a shout out to Hartrick Real Estate who donated \$1000 dollars towards the Trivia night in July. On this night the school raised \$9470 in total, which was a great effort. Hartrick Real Estate also supports the school by covering the cost of preparing and erecting billboard to advertise Parktone Primary School.

We would also like to thank the Bendigo Bank Parkdale branch in anticipation of their \$14,000 donation which will purchase partitioning boards that will be used for the Art Show and fundraising events. The funds were sourced by a parent Will Drewe (dad of Eli Drewe) who proposed the idea to Bendigo Bank and worked through the logistics, so this became a reality. Many thanks Will!



# PARKTONE NEWSLETTER

## Before & After School Care Provider

At our July School Council, we finalised who would be out of school hours provider for 2025 and beyond at Parktone. Great conversations were had around what we want and expect from a provider who works at Parktone. After considering all discussions, School Council have chosen OSHClub (<https://www.oshclub.com.au/>). They will be introduced to the school community in an upcoming webinar in term 4 (Date to be confirmed) and will support us at the Carols Night with the sausage sizzle. At this event you will have the opportunity to ask questions and sign up for this service, so you are ready for the 2025 school year. I encourage all families to sign up as this is free and for unforeseen circumstances you may require the service.

## Father's Day

The dads/special friends of the school had a lovely time at the Father's Day breakfast. They enjoyed the bacon rolls on offer then going into the classrooms to check out what has been happening with their child's learning and to complete an activity. The children were able to shop throughout the day at the Father's Day stall for that special gift. Thank you to the wonderful volunteers who supported Vicky Thomson-Cook who coordinated the whole event. Vicky spent many hours sourcing gifts for the day. The students dads who were lucky enough to win a prize in the raffle were:-

1st - Ruby 3B  
2nd - James 1B  
3rd - Evie 1B  
4th - Hridhaan 5A  
5th - Hayley 3B  
6th - Layla 1B  
7th - Jude Prep B

Hope the dads had a great day on the Sunday that followed this event.

## Travelling to School

Schools are very busy places at the start and end of the school day with vehicle and foot traffic. As we enter this area daily, it is important we are fully aware of what is going on around us. Sadly, we are having both students and parents on their phones as they cross the road on Mc Swain & Robert Street, therefore not aware of the school traffic around them, which puts everyone in danger. I urge everyone to stay off devices and look left and right as they cross the roads, so everyone is safe.

**STOP. LOOK. LISTEN.**

## From the Principal cont'd

### Individual Victories

I am wanting to recognise the following students victories since our last newsletter:-

#### Blake Fong

Blake was sad to miss his first camp with his friends at Phillip Island. He had to sacrifice his camp to attend the Victorian Interschools Snowsport Championships.

He did have an incident during his first run in Giant Slalom where he caught up with another competitor who slowed him down & had to put his hand up to indicate to the official that he was in his way. With that he had a 'rerun' for his 1st run. Unfortunately, he had to make his way all the way up and do a rerun with no rest. This resulted in him crashing into a gate, losing balance but he got himself up to finish the run.

He was upset & disappointed, but he had a 2nd run to look forward to. With an amazing comeback, he ended up getting the 3rd best time in the 2nd run. His overall result of 13th saw him make the top 16 to qualify for Nationals (Australian Championships). Well done Blake on your great perseverance and a great example of Sharpening the Saw.

#### Will Sun

On the 18th of August Will competed in the National Championship for Brazilian jiu-jitsu which is also known as BJJ. BJJ is primarily a ground-based fighting style and focuses on taking one's opponent down to the ground, gaining a dominant position, and using several techniques to do so. Will had to compete in 2 rounds which he won both and this gave him the National title. This is a great outcome for Will, who is eager to continue to improve his techniques so he can repeat this success next year.

Good luck, Will!

A big congratulations to both students.



# PARKTONE NEWSLETTER

## Have Your Say – Japanese or Auslan?

At the start of this term our ongoing Japanese teacher Na Gu resigned due to the need for her to remain in China to care for her father. Whilst she was on leave, we have had several replacement teachers due to the difficulty of sourcing a qualified Japanese teacher. As we prepare for the teaching and learning for 2025, I am seeking your thoughts on the mandatory LOTE program that we will have in 2025 and beyond. Do we want to retain the current Japanese language as a specialist subject or will we introduce Auslan to our students.

### What is Auslan?

Auslan (Australian Sign Language) is the natural language used by Australia's Deaf community and the preferred signing language of hard-of-hearing people in Australia. Many people think Auslan is exclusively for Deaf people, but this is not true. Auslan is used by hearing and hard-of-hearing people as another way to communicate with their Deaf friends, colleagues and family members.

The benefits of learning sign language in the classroom are, for the most part, the same as learning any other language. That is, it can boost your class or child's memory, as well as their listening and speaking skills. Some studies have shown that they can also help children to be more creative.

OR

### Retain our Japanese Program

Providing Japanese introduces students to an Asian language, as well as we are helping equip them with highly useful skills for the world in which they now live. At Parktone Primary School, all students from Foundation to Year 6 learn Japanese which is a logical language, and the basic script is phonetic. We also have a sister school which assists us to connect globally in a meaningful way and we host international teachers /students to make the cultural connection. Our Japanese program also assists students in their language studies at secondary school.

The Japanese Program is designed to develop students' communication skills in both spoken and written Japanese and to foster inter-cultural understanding. Students learn key vocabulary, essential sentence structures and develop script recognition skills through a wide range of topics. Gestures are adopted where possible to help students understand and remember how to construct sentences and develop oral proficiency. In addition to worksheets, a variety of songs, games, as well as apps on the iPad and computer will be utilised throughout the year to maximise learning outcomes. Apart from developing language skills in Japanese, some activities are employed to enhance cultural

cont...

## From the Principal cont'd

### Have Your Say – Japanese or Auslan?

understanding such as learning about culturally appropriate gestures and significant Japanese festivals through video clips, quizzes and craft activities.

Tomorrow, I will send out a link on COMPASS to a survey so you can convey your thoughts and assist us as we progress our planning for the new school year and beyond.

### HAVE YOUR SAY – Hiragana

意見を述べてください

### HAVE YOUR SAY – Auslan



### School Saving Bonus

The School Saving Bonus for Government school students can be accessed via the School Saving Bonus online system in November 2024.

Families can choose how they spend the School Saving Bonus. It can be used towards 2025 school costs, which may include:

- camps, trips, excursions and incursions
- swimming and sporting programs
- outdoor education programs
- graduations
- school uniforms
- textbooks.

The School Saving Bonus will be emailed directly to parents and carers in November 2024. Please check your junk folder if you cannot locate the email. If you do not receive information by 25 November 2024, please contact your school for support.

# PARKTONE NEWSLETTER

## School Saving Bonus cont...

Families can allocate all or part of the bonus to help with the cost of school activities. This allocation will be made within the online system.

The bonus can also be used at your school's designated textbook or uniform suppliers in-store or online, until 30 June 2025.

If any amount allocated to textbooks or uniforms is unspent as at 1 July 2025, it will become a school activities credit for you to use through your school.

### Student eligibility

The School Saving Bonus is available for parents and carers of each Victorian government school student from Prep to Year 12 in 2025, except for full-fee international students, home-schooled students, and TAFE students. There is no application required for eligible government school parents to receive the School Saving Bonus, however there are a few required actions for parents and carers.

### Actions for parents and carers

To receive the School Saving Bonus, parents and carers of children who are attending a Victorian government school in 2025 are required to do the following by Friday 18 October 2024:

- **Complete enrolment:** If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025, please complete enrolment. For more information, read about [Enrolling in School](#).
- **Check your contact information:** Ensure your phone number and email address is up to date with your school. You can check this information by contacting your school directly.

## Aerobics

A shout out to all our Parktone gymnasts who attended the National Championships in Queensland on Saturday 31st July. Due to the dedicated current and past student/parents the students were practicing the prescribed routines under the guidance of the following coaching team -:

Sahara Noble - coordinator  
Michelle Nicholson - Year 3 coach  
Jackie Jarman - Year 4 supervisor  
Eva Jarman - Year 4 coach  
Chelsea Lawson - Year 4 coach  
Tara Dixon - Year 5 coach  
Michelle Tomas - Year 6 coach  
Shantal Sims - Year 6 coach  
Jessie - Pinnacle Aerobics  
Tara - Pinnacle Aerobics

The many hours of planning and preparing the Parktone teams produced the following results which is a great effort:-

Year 3 - Magical Mermaids - 2nd  
Year 4 - Dynamite - 3rd  
Year 5 - Emeralds - 1st  
Year 6 - Power Puffs - 8th

## From the Principal cont'd

I would like to thank the girls' parents who assisted with costume and travel expenses so that they had this amazing opportunity and to the girls themselves, for the many hours of training undertaken to achieve this great success.

Early in term 4, try-outs for the 2025 competition will commence. If your child is interested, please keep an eye out for the aerobic try-out information that will be published on Compass.

## From the Assistant Principals

Teaching & Learning - Mel Bach

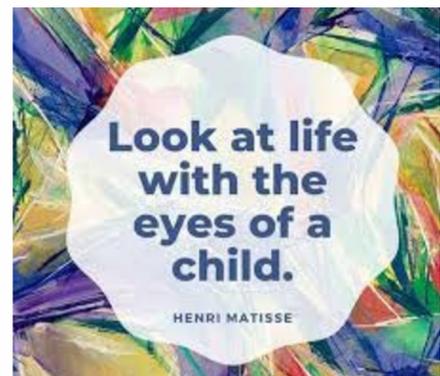
### DEVELOPING THE WHOLE CHILD

I often contemplate what it is like to be a student at our school. There is nothing better than sitting down and having a chat with our kids to find out! Seeing school from their perspective is important. It is why we plan and provide a diverse range of experiences and opportunities for them. Just this term, some of these have included:

- Visit from Japanese teacher: tea ceremony, calligraphy
- Camps - Year 4 camp to Phillip Island
- Excursions - Year 1 to Ripponlea
- Incursions: Prep - Police and Firefighters
- Guest Speakers - Year 4 - Kingstom Mayor
- Sporting Events - Aerobics, Basketball Gala Days, Athletics
- Swimming - Prep to 2
- Science Week
- Olympics activities
- Book Week celebrations
- Element sessions run by our Year 6 students

Our vision is that there is a prosperous path for every child. Each journey is theirs to lead. There is a place in which every child can shine.

Providing such a wealth and variety of experiences is one way we ensure that we are building their knowledge and skills. We are also exposing them to new things which can really spark an interest. Who knows where that could lead to in the future?



# PARKTONE NEWSLETTER

## From the Assistant Principals

Teaching & Learning - Mel Bach

### A Chat with Year 4 Writers



Recently, I had the great pleasure of sitting down with four Year 4 students who were talking to me about the publication of their latest writing piece, a twist on a traditional procedural text. This was something they particularly enjoyed because they could use their imagination and creativity. An example of this was 'How to stand up to a bully' which was written in steps but incorporated narrative techniques.

The students had held a celebration in the library campfire where many shared their writing with others.

Afterwards, I asked each teacher to select a random student for an interview. It was delightful listening to the children talk about the process, their areas of improvement, and what they still needed to keep working on. Some of their comments included:

Nika: "I got better at creating dramatic storylines. What I need to improve in is making my sentences make sense".

Elijah: "I could get better at adding more interesting words, adding more paragraphs and punctuation".

Eva: "I got better at punctuation. I felt happy, I guess, because I like writing narrative stories. I'm not that good at procedures but I like narratives. I like writing about something not realistic".

Nika: "Drafting was pretty hard. I did need help from the teacher, and I was behind with making it but eventually I got it done. I feel proud".

Elijah: "I felt excited to get ready to write my story. I had a plan already out for me to do my writing which helped".

Noah: "I felt like I was doing the best writing I've ever done, like above Year 4 standard. I feel really proud of my work. My teacher picked me to show all of Year 4s. I love doing narrative writing".

These comments are reflective of the emphasis we place on involving our students in their learning. Overwhelmingly, there was a sense of pride in what they had accomplished.

### Library News

A shout out to one of our fabulous Education Support staff who has been working at getting storage in our library shipshape. Thank you, Mrs Moore! We have been dedicating time to covering and processing books so that they can get onto shelves and in the hands of our children. Two weeks ago, the English Working Party teaching team spent time creating 'New Release' displays to show off some of our beautiful and exciting new purchases.

We are looking for parents to give us a helping hand to cover books. By covering just ten books you will be helping us out. If you can volunteer your services, I would love to hear from you! Please drop me an email or pop in to see me [melanie.bach@education.vic.gov.au](mailto:melanie.bach@education.vic.gov.au)



# PARKTONE NEWSLETTER

## From the Assistant Principals

Wellbeing - Kaye Ralph

To all of our wonderful male role models

Father's Day provides the opportunity to appreciate the fathers and father figures in our lives. It is important to recognise the crucial role you play in the growth and development of our students. Whether it's helping with homework, playing sports, telling stories, or simply being there to listen, fathers make a difference in our students' lives every day.



### Wonderful Father's Day Morning

This event held on the 30th August, saw lots of fathers and father figures enjoy a morning filled with a delicious breakfast and bonding. After breakfast, fathers were invited to visit their children's classrooms, where they saw first-hand what their children have been learning and even participate in some classroom activities. This gave dads a special opportunity to engage with their child's school life in a meaningful way.

### Encouraging Gratitude

Our Father's Day breakfast is one way for our students to express their appreciation for their dads and father figures and teaches them the value of gratitude. Through these activities, we aim to instil a sense of appreciation in our students, helping them recognize the many ways their fathers and father figures support and care for them every day.

Thank you to all who attended and a special thank you to our beautiful parents who organised the event and prepared the food.

### Student Support Group Meetings Term 3

Thank you again to the parents and teaching staff who attended Student Support Group Meetings over the last three weeks. It has been a pleasure to meet with you all.

At a Student Support Group (SSG) meeting we discuss your child's education and to identify ways that we can support them to achieve their best. This Term we have been reviewing your child's achievement or progress towards their goals as set at the beginning of semester one and discuss goals for semester 2 2024.

SSG bring together those with the knowledge and responsibility for a student's learning, so that they can all work together to develop educational goals and associated strategies to achieve them. This involves understanding and considering a student's interests and strengths and establishing priorities for learning goals and how these will be monitored.

The conversation at the SSG meeting are documented and Individual Educational Plan is tabled for the student. The plan provides everyone, including the student, families, specialists eg Visiting Teacher and school staff with a structured and clear course of actions for learning progression

We look forward to meeting you again in Term 4 week 7 to continue the SSG process in support of your child's education



| Lunch Time Clubs                             |  |
|--|--|
| <b>Monday</b><br><small>Ms. Brown</small>    | Library<br>grades P-2<br><br>Coding<br>grades P-2<br>  |
| <b>Tuesday</b><br><small>Ms. Taylor</small>  | ART Odd week<br>grades 3-6<br>ART Even weeks<br>grades P-2<br>  |
| <b>Wednesday</b><br><small>Ms. Smith</small> | Library Club<br>grades 3-6<br><br>GLEE Club<br><br>Sports Equipment<br>grades 3-6<br> |
| <b>Thursday</b><br><small>Ms. Jones</small>  | Lego Club<br>grade 3-6<br>  |
| <b>Friday</b><br><small>Ms. King</small>     | Lego<br>grades P-2<br>  |

Lunch clubs are second half of lunch 1:20 - 1:45

### Term 4 Lunchtime Activities

We provide a number of lunchtime clubs as part of our student engagement at Parktone Primary School. Structured and organised activities at lunchtime form a powerful part of our whole-school strategy to support social inclusion and wellbeing.

You will find the Lunchtime Club timetable on many of our classroom windows for students to check each day. Please remind your child of the various activities on offer and encourage them to participate in one or more!

Please find below our Lunch Time Club activities for Term 4. The Lunchtime Clubs run the second half of lunch time.



## School Wide Positive Behavior Support

Amy Sharman

### Leader in Me

As term 3 comes to an end, students will begin reflecting on their personal and academic goal achievements. This reflective practice not only empowers our students to take charge of their own learning but also helps them to stay motivated and focused.

### School Wide Positive Behaviours

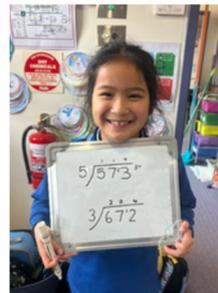
We're excited to announce the release of our new Parent Handbook for School-Wide Positive Behaviour. This handbook outlines our core school values and expectations. It details how we support and acknowledge positive behaviour across our school, our behaviour processes, and provides strategies for seeking help. The handbook also emphasises the importance of parent collaboration, inviting families to partner with us in fostering a supportive and respectful learning environment. We encourage all parents to review the handbook and engage with us as we work together to nurture our students' growth and success. The handbook will be available via the website in the coming days.

### Leadership Spotlight...

Well done to Winter in Prep A who achieved her goal to move up a swimming level.



At Parktone we are proud of the dedication our students display towards their goals and look forward to celebrating their achievements as they continue to grow into confident leaders.



Tahlia in Year 2 set an academic goal to learn how to complete short division. Her lead measures of practising with a teacher once a week and with her accountability partner led her to success!

## Prep Inquiry Learning - Term 3

Katrina Batty

This term we have been learning about our community helpers. We had Mentone Fire Brigade and Mordialloc Police Station come to visit us!





# PARKTONE NEWSLETTER



## Physical Education

Tom Scott

This term's District Sport featured the biggest event in the calendar year, our District Athletics Carnival! A lot of new faces were given a chance to represent Parktone on the track due to many of our top qualifiers being away on family holidays and at the National Aerobics Finals in Brisbane. We are very proud of the way they represented Parktone, spending most of the day in 2nd place and not being overtaken until the relays at the end of the day to finish 3rd out of 11 schools. Well done Parktone athletes!

It sounds like our District Basketball teams had a successful gala day too. Both our Boys and Girls teams remained undefeated until their last match of the day, congratulation to them! Our next gala day will be District Rugby. Rugby tryouts for our Year 4s, 5s and 6s began last week and their final sessions will be 1pm this Tuesday 17th September for the Girls teams and 1pm this Wednesday 18th September for the Boys teams. Good luck to all those testing their skills and game sense!

**GO PARKTONE!**

## Japanese

Georgie Callanan

### Parktone Japanese Visitor from Japan

In preparation for Okagawa Sensei from Tokyo, Japan, who arrived in August, students learned about how important it is for Japanese people to show respect towards other people. They learned about bowing and why this is important in Japanese culture. We were very excited to welcome Yasuko Okagawa from an elementary school in Kawasaki, Japan. Okagawa sensei (Sensei translates to teacher) arrived at Parktone and stayed with the Power family, who graciously offered to host Yasuko during her Australian teaching Internship.

During the first week, Okagawa Sensei and the students participated in Calligraphy studies and played Janken. (Rock, Paper, Scissors in Japanese) They had their name written in Hiragana on calligraphy paper using Japanese ink and brushes. The crisp Japanese paper bought over from Japan was the perfect texture for the students to turn them into paper planes. The students thoroughly enjoyed the origami and calligraphy lesson, and were excited about the Japanese stamps and stickers. It was a very popular activity, and they thoroughly enjoyed their lesson with our friendly Japanese guest, with the assistance of the Japanese teacher.

We look forward to staying in touch with Yasuko Okagawa, her Japanese school and continue to learn from her expertise in the future. The following week we were very excited to watch the intricate art of the Japanese Tea Ceremony.



# PARKTONE NEWSLETTER

## Japanese

Georgie Callanan

### Japanese Tea Ceremony

In the second week of Yasuko Okagawa's visit from Japan we were very fortunate to have a parent helper, Yumi San. Yumi Ishiyama is a parent of the community and is currently learning the art of the Japanese tea ceremony. 'Chanoyu' literally means "hot water for tea," representing the pleasant time the host and guests share by enjoying tea together.

Sado' is a concentration of Japanese traditional culture. This includes flower arrangements, calligraphy, craftwork, kimono attire, thoughtfulness, confectionery and the students of all levels who participated in the Japanese Tea Ceremony were enthralled, curious and were soaking up the cultural experience displayed by our Japanese visitors. Each student who participated did a poster reflection of the ceremony. The students drew and wrote a short reflection of the tea ceremony. They were excited to paste images that they had seen being used by Okagawa Sensei and Yumi San in their Japanese reflections.

## Parent & Friends

Don't forget we have the Bunnings Sausage Sizzle coming up this Saturday 21st September.

We're hoping for a beautiful spring day to get lots of people down to Bunnings Mentone to buy a snag. This could be a very profitable fundraiser for the kids so please consider volunteering.

Thank you so much to all the parents who have already volunteered to flip a sausage, be a cashier or restock on the day. It is really appreciated. It's not too late to pop you name down so go to the Compass newsfeed and click the link and choose a timeslot.

A huge thanks to Anita Addorisio for all the work she's done to date to make this fundraiser a success.



### Dogs at School Policy – Reminder

'Parktone Primary School is not a public place, and our principal has the authority to permit or decline entry to school grounds and impose conditions of entry.

Whilst Parktone Primary School understands that many families in our school community keep dogs as pets, to ensure that our school remains a safe and inclusive place for everyone, pet dogs are not permitted on school grounds on or off a leash during school hours, between 8.45am and 3.45pm, without specific permission from the principal.

Our school community is diverse and may include people that are allergic or uncomfortable around dogs. We are also conscious of the health hazards that may be posed by dogs. We ask that families please do not tether their dogs unattended outside school grounds when attending our school or school events'.